



Special Educational Needs Policy

A child is considered to have special educational needs (SEN) if they have significant learning difficulties in comparison to their peers. I aim to provide an environment in which children are supported to reach their full potential. As a teacher of children with special educational needs I am competent in the use of the SEN code of practice and its procedures, and am well trained to support parents and children with SEN/disabilities.

I am sensitive to the needs and feelings of children with SEN/disabilities and their families and will ensure individual needs are recognised and addressed. Parents/carers will be involved at every stage and in any plans that are made to meet a child's individual special needs.

Equality of opportunity for all children is essential and it is important that children with special needs have the opportunity of learning alongside their peers.

Procedure (how I put the statement into practice)

I will work in partnership with parents to identify the specific needs of the child with SEN/ a disability and meet them through a range of strategies and monitor and review practice and provision regularly, making adjustments where necessary.

I will ensure that the physical environment is as far as possible suitable for children with disabilities. I am to provide a broad and balanced 'curriculum' for all children, including those with SEN/disabilities and will differentiate to meet individual needs. I am prepared to think ahead about resources I might need to meet those needs.

I will work closely with parents and carers and share concerns maintaining confidentiality. Parents will be informed at all stages of the assessment, planning, provision and review of their child's care and education.

Wherever possible I will provide parents/carers with information of sources of independent advice and support. Where appropriate I will liaise with professionals from other agencies involved with children with SEN/disabilities and their families.

Childminder's name	Rachel Wiggins
Childminder's signature	
Date	
Parent(s)' name	

Parent(s)' signature	
Date	

Date policy was written	August 2011
This policy is due for review on the following date	August 2012

Meeting the Welfare Requirements

Statutory Framework for the Early Years Foundation Stage Safeguarding and Promoting Children's Welfare

"The provider must take necessary steps to safeguard and promote the welfare of children."